**All form fields must be completed**

**General Information**

|  |  |  |
| --- | --- | --- |
| **Nursery Name:** | | **Telephone:** |
| **Address** (please include postcode): | | **Number of pupils in your nursery:** |
| **If you are using the grant for a visit, how many children will take part?** |
| **Contact 1 – Main point of contact for Edina Trust** | | **Contact 2 – Backup contact** |
| **At least one contact must be the early years lead or head of nursery.** | | |
| **Name:** | | **Name:** |
| **Email:** | | **Email:** |
| **Position at nursery:** | | **Position at nursery:** |
| **BACS** I**nformation ⚠Please check details with your nursery’s office before submission⚠** | | |
| **Account Name:** | | **Payment Ref** – used to identify the grant.  [For payments to local authority/academy trust accounts **include your nursery name/identifier**] |
| **Sort Code:** | **Account Number:** |
| Once your grant is approved, the Edina Trust will pay the funds into your school/academy trust/local authority account. **It is then the nursery’s responsibility to order the items listed.** | | |

**Pre-Grant Questionnaire**

The Edina Trust is keen to evaluate the impact of its grant scheme on the teaching and learning of science in your school. This is a non-competitive grant scheme so your responses do not affect future funding provided by Edina. Please answer the following:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |  | Not  Applicable |
| 1. The lack of quality science resources in school limits the **type** of science lessons we can deliver |  |  |  |  |  |  |  |
| 2. The lack of quality science resources in school affects the **number** of science lessons we can deliver |  |  |  |  |  |  |  |
| 3. The science resources we have in school restrict the number of pupils that can actively take part in practical science. This means that science is often ‘demonstrated’ by teachers rather than carried out by pupils |  |  |  |  |  |  |  |
| 4. The opportunities and experiences we currently offer for science visits/science visitors are limited |  |  |  |  |  |  |  |
| 5. Our current science resources do not enthuse and encourage our pupils to have an interest in science  PRIVACY STATEMENT: The Edina Trust stores the contact information provided on this grant form within its legitimate interests as a science grant providing charity. This information will never be shared with, or sold to, outside organisations. The Trust will process the information you have provided for the following reasons:   * Reviewing and assessing your form in order to make a decision on providing funding; * Contacting you to inform you of the status of your grant and to request feedback on its impact; * Retaining information on the funding provided to your school/early years setting. |  |  |  |  |  |  |  |

**Grant Information**

**Name of Project/Activity:**

**Dates of Project/Activity:** (required for visits/workshops)

**Description of Project/Activity:** *(Please explain how you will embed this visit and/or equipment requested into your teaching)*

**Please use reputable educational suppliers wherever possible – any queries contact your Edina consultant.**

***e.g. Supplier Item Price Quantity Total***

*TTS Easi-scope £49.99 1 £49.99*

**Cost Breakdown excluding VAT:** The Edina Trust does not cover VAT as all UK state funded schools can reclaim VAT on educational goods and services. Please speak to your local authority or finance officer about reclaiming VAT.  
***Maximum £500***

**It is for individual nurseries to carry out their own risk assessments   
before using Edina funded science equipment with children.**

**Total Estimated Cost:** £       / £500 (excluding VAT)   
**Please try to make use of your full entitlement.**

Email completed form to: [michael.buckley@edinatrust.org.uk](mailto:michael.buckley@edinatrust.org.uk)

Your local Edina Consultant: [michele.grimshaw@edinatrust.org.uk](mailto:michele.grimshaw@edinatrust.org.uk)