**All form fields must be completed**

**General Information**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **School Name:** | | | **Email:** | |
| **School Address** (incl. postcode)**:** | | | **Telephone:** | |
| **Contact Name:** | |
| **Role Within School** (e.g. science lead or teacher, etc.)**:** | |
| **Local Authority:** | | | **Pupil Numbers** (participating in activity)**:** | |
| **BACS Information** | | | | |
| Account Name: | | Bank Name and Branch: | | |
| Sort Code: | Account Number: | | | Payment Reference (N.B. if non-school account): |

The Edina Trust is keen to evaluate the impact of its grant scheme on the teaching and learning of science in your school. Please answer the following:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |  | Not  Applicable |
| 1. The lack of quality science resources in school limits the **type** of science lessons we can deliver |  |  |  |  |  |  |  |
| 2. The lack of quality science resources in school affects the **number** of science lessons we can deliver |  |  |  |  |  |  |  |
| 3. The science resources we have in school restrict the number of pupils that can actively take part in practical science. This means that science is often ‘demonstrated’ by teachers rather than carried out by pupils |  |  |  |  |  |  |  |
| 4. Our current science resources do not enthuse and encourage our pupils to have a lasting interest in science |  |  |  |  |  |  |  |

**Description of Activities:** *Please give us a brief description of the activities for which the equipment is intended, and how the equipment will benefit the learning and teaching of science at your school.*

|  |
| --- |
|  |

**Equipment List:** (*Maximum £450)*

*Please list the equipment you intend to purchase and the price of each item (excluding VAT).*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Item** | **Supplier** | **Catalogue No.** | **QTY** | **Unit Price** | **Total Price** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  | **Final Total (ex VAT):** | |  |

**Applications will only be accepted from 21st September – 29th November 2024 for funding window one & from March 15th – April 25th for funding window two**

This application form should be emailed to the Early Years and Primary Team at SSERC for approval. It will then be sent on to the Edina Trust for your grant payment to be processed. If you do not receive an acknowledgement within 5 working days please contact us.

PRIVACY STATEMENT: Edina Trust stores the contact information provided on this grant application form within its legitimate interests as a science grant providing charity. This information will never be shared with, or sold to, outside organisations. The Trust will process the information you have provided for the following reasons:

* Reviewing and assessing your application in order to make a decision on whether to make a grant;
* Contacting you to provide feedback on your application;
* Retaining these forms for the five year duration of the SRfS grant programme and a further 12 months after the ending of the grant period;
* Retaining information confirming your application and our decision in relation to it.