

Edina Trust

Bulb Project



Evaluation Questionnaire: Part II

An electronic copy is available on the website:
<http://www.edinatrust.org.uk/ETBulbProjectResources.html>

The Edina Trust Evaluation Questionnaire has been sent to you in two parts.

- The first part (sent to you in September) covered the initial stages of the Bulb Project.
- The second part of the Evaluation Questionnaire (attached) covers the main Bulb Project.

The return date for the Evaluation Questionnaire: Part II is 31st March 2012
(if possible).

We would be grateful if you could complete this questionnaire as fully
as you can.

On completion and return of the two parts of the Evaluation Questionnaire
your school will receive a **£100 science grant**.

Many thanks for your help

School Name: _____

If you run out of room for your comments please continue on another sheet of paper, quoting the relevant question number.

4	Equipment and resources provided for the Edina Extension project <i>(please delete as applicable)</i>			
4.1	Item	Did you use this?	Was it useful?	What was most valued? <i>(tick max of 3)</i>
	25 plant labels	Yes / No	Yes / No	
	1 marker pen	Yes / No	Yes / No	
	1 trowel	Yes / No	Yes / No	
	twine	Yes / No	Yes / No	
	1 camera	Yes / No	Yes / No	
	5 small lenses	Yes / No	Yes / No	
	1 wooden sign	Yes / No	Yes / No	
4.2	Was there anything which was not supplied which:			
	a) proved to be essential?		Yes / No	If yes, what was it?
	b) would have been useful?		Yes / No	If yes, what was it?
5	Resources provided for the Edina Extension project <i>(please delete as applicable)</i>			
5.1	Resources provided	Clear & easy to understand?	If no, what was the problem?	
	Term Planner	Yes / No		
	Partner School Information	Yes / No		
	Adoption Certificate	Yes / No		

	Daffodil Chart	Yes / No	
	Planting your bulbs in the ground (Powerpoint)	Yes / No	
5.2	Were there any aspects of the project which weren't covered by these resources but that you think should have been?		
5.3	Did the equipment and resource pack contain everything you needed to sufficiently prepare for the project?		
5.4	Was it easy to understand what formed the core Museum of Wales project, and what related to the Edina extension project?		
5.5	Did the Edina extension plot project 'add value' to the core 'pot' project?	Yes / No	If Yes, in what way did it 'add value'?
5.7	The Edina Trust hoped that the 'plot' project would allow schools to carry out comparisons on-site, without being reliant on outside data. Was this true for your school?	Yes / No	If Yes, did you find this useful when carrying out the project?
5.6	Would you recommend the Edina Trust repeating this extension of the project in future years?	Yes / No	Please explain your reasons:

6	Outcomes for the participating children (the Museum of Wales Project in conjunction with the Extension project)		
6.1	What did the children involved gain from the project? <i>(please delete as applicable)</i>		
	<i>the children:</i>		If yes, all or some?
	gained insight into how an investigation is conducted	Yes / No	All / Some
	gained confidence in their scientific skills	Yes / No	All / Some
	learnt some plant science	Yes / No	All / Some
	improve their scientific vocabulary	Yes / No	All / Some
	improve their understanding of scientific concepts	Yes / No	All / Some
	had fun with a gardening project	Yes / No	All / Some
	had fun with a science project	Yes / No	All / Some
	had opportunities to learn about the weather	Yes / No	All / Some
7	Pairing of Schools		
7.1	Did you find the pairing of schools a valuable addition to the project?	Yes / No	If yes, please comment as to what you think it added to the project.
7.2	Was the pairing with your partner school a success?	Yes / No	If Yes, what was the most successful method of communication, i.e. sending photos?
	If no, what was the reason for this? <i>(Please tick all that apply)</i>		
	Partner school did not reply to communications		
	Not enough structure to the communications – too open ended		
	Pupils were unable to carry out communication tasks unaided		
	Too time consuming		
	Other, please explain:		

8	Pupil age group involved in the project		
8.1	Was the project suitable for the year group that was involved?	Yes / No	If no: <ul style="list-style-type: none"> • what aspect was not suitable for the particular age group? • which age group would this be suitable for?
8.2	Would you want to repeat the project in your school?	Yes / No	If yes, would you want to involve the same year group?
9	General		
9.1	Did you find the Edina Trust Moodle website child-friendly and straight-forward when entering your bulb recordings?	Yes/No	If no: <ul style="list-style-type: none"> • In what way do you think it could be improved?
9.2	What recommendations do you have for improving the project in the years to come?		
9.3	What (if any) problems did you encounter during the project		

9.4	Overall, do you think that the project was a success in your school?	
9.5	Any other comments?	

Many thanks for completing this evaluation form, it will be of great help to us.

Please return to: The Edina Trust,
Unit 15
Oxford Industrial Park
Mead Road
Yarnton
OXON, OX5 1QU

or email:
tanya.gujral@edinatrust.org.uk
(electronic copy available at:
[http://www.edinatrust.org.uk/
ETBulbProject.html](http://www.edinatrust.org.uk/ETBulbProject.html))

If you, or another teacher in your school, is interested in taking part in the project again next year, please contact Tanya ideally well before the 1st June 2012